

## CommUnity Input

Parents please complete this Google Form
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# 1 for 2023-24 

## - Federally-funded program

## What is Title I?

- Designed to reinforce the basic and advanced skills of students.
- Part of the Every Student Succeeds Act (ESSA) passed by Congress in 2015.


## How is a school selected for Title I?

- Campus selected on the basis of the number of families within its boundaries who are eligible for free or reducedprice meals.
- Income Survey
- 22-23;
- 77.1\% Economically Disadvantaged


# How are Title I funds used? 

- 23-24 = \$1,112,820
- 11 Additional Staff
- 10 Teachers
- 1 Clerical Paraprofessional
- Instructional Materials
- Staff Development
- Consultants
- Subscriptions
- Mandated \$21,820 for Parent \& Family Engagement


## Family Engagement: How can you support your child at home?

- Be certain your child, if well, attends school each day
- Talk to your child about school
- Encourage your child's success and effort
- Follow the teachers' suggestions for helping your child
- Be certain that your child gets enough sleep
- Provide a "homework" space for your child

CPHS Administration

| Principal | Chris Hecker <br> Christopher.heckerecfisd.net |
| :---: | :---: |
| Associate Principal | Chiterria Stuckett |
| chiterria.stuckectecfisd.net |  |
| Director of Instruction | Crystal Romanelli |
| Crystal.Romanelliecfisd.net |  |
| Marilu Mayfield |  |
| Lead Counselor | Marilu.Mayfieldecfisd.net |



## How does a student see the counselor?

SCHOOLOGY/EMAIL - Students should check email and Schoology messages regularly.

COUNSELOR QR CODE - Located on posters in flex areas, offices and classrooms

COUNSELOR OFFCE REQUEST SLIPS - Located in counselor office pods

COUNSELOR CORNER - A counselor is available daily during ALL lunches.

## 

## Grade Classitication Standards

## $9^{\text {th }}$

Promotion from middle school

$\checkmark 5$ credits (Including credit for English I and Algebral)

$\checkmark 11$ credits
$\checkmark$ THREE years of attendance
$\checkmark 17$ credits OR if the student is on an early graduation plan

| FALL AVERAGE | SPRING AVERAGE | YEAR AVERAGE | CREDT |
| :---: | :---: | :---: | :---: |
| 75 (Pass) | 75 (Pass) | 75 (Pass) | 1.0 |
| 65 (Fail) | 75 (Pass) | 70 (Pass) | 1.0 |
| 65 (Fail) | 70 (Pass) | NO Bridging | . 5 <br> Must make up FALL |
| 75 (Pass) | 65 (Fail) | NO Bridging | $5$ <br> Must make up SPRING |
| 65 (Fail) | 65 (Fail) | 65 (Fail) | $0.0$ <br> Retake Course |

Averaging Grades

Excessive absences (EA) - (8 absences in fall, approx. 9 absences in spring)

- No credit earned for an EA
- Will need to speak with AP about making up the time

What does an "F" do to my GPA

| What does an "F" do to my GPA |  |  |  |
| :---: | :---: | :---: | :---: |
| Student A GPA Calculation W/O an "F" |  | Student B GPA Calculation with an "F' |  |
| English I | $91(A)=6$ | English I | $91(A)=6$ |
| Algebra 1 | $80(B)=5$ | Algebral | $60(F)=0$ |
| W. Geo K | $85(B)=6$ | W. Geo K | $85(B)=6$ |
| Biology | $78(\mathrm{C})=4$ | Biology | $78(C)=4$ |
| Spanish I | $83(B)=5$ | Spanish 1 | $83(B)=5$ |
| PACE | $92(A)=6$ | PACE | $92(A)=6$ |
| PE/ Ath. | $100(A)=6$ | PE/ Ath. | $100(A)=6$ |
| Total GPA Points - 38 |  | Total GPA Points - 33 |  |
| $38 / 7=5.428 \mathrm{GPA}$ |  | $33 / 7=4.714 \mathrm{GPA}$ |  |

## Student A

Success now. determines your child's next...

| Grading Scale | On Level <br> Course | Advanced Level <br> $(K / A P / H)$ |
| :---: | :---: | :---: |
| $A=90-100$ | $A=6.0$ | $A=7.0$ |

$B=80-89$
$B=5.0$
$B=6.0$
$C+=75-79$
$C+=4.0$
$C+=5.0$
$C-=70-74$
$C-=3.0$
$C-=4.0$
$F=0-69$
$F=0.0$
$F=0.0$

## > On-level courses (L-level)

## > Advanced courses

- K-level
- Horizons (Gifted \& Talented)


## > College-level courses

- AP (Advanced Placement)-students test at the end of the course to possibly receive college credit
- Dual Credit- students earn both high school and college credit for class taught on high school campus


## EntrumedExit into KAP <br> Courses <br> Did you know?

## Entry

A grade of $85+$ yearly average in previous year of L-level course in same subject area or $75+$ in spring semester of K-level course

## Exit

A grade below 70 at the grading period (report card) or below 75 at semester

At the progress report grading period, a parent can request a level drop from an advanced course by providing a letter/email directly to teacher.

## Weighted GPA on a 6.0 scale

Honor graduate designation:
6.5 - Summa cum laude 6.25 - Magna cum laude 6.0 - Cum laude

Your student's rank is how his/her GPA compares to the rest of his/her class.

## GPAand

Students will have first offcial ranking at the beginning of their JUNIOR year.

## Foundation + Endorsement Program

| FOUNDATION PLAN (22 credits) | PLUS ENDORSEMENT (26 credits) |
| :--- | :--- |
| English: 4 credits <br> (English I, II, III, IV) |  |
| Math: 3 credits <br> (Alg I, Geom and an additional math <br> course) | plus 1 additional math <br> (and Algebra Il for Distinguished Level of <br> Achievement) |
| Science: 3 credits <br> (Biology, Chemistry/IPC/Physics and <br> an additional science course) | plus 1 additional science |
| Social Studies: 3 credits <br> W.Geo or W. Hist, US History, |  |
| Government (.5) and Economics (.5) |  |$\quad$| Languages other than English: <br> 2 credits |  |
| :--- | :--- |
| Fine Art: 1 credit | plus 2 additional credits |
| Athletics/PE: 1 credit |  |
| PACE/ Health: $5 / 5$ credits |  |
| Electives: 4 credits |  |

**Electives must lead to a specific endorsement.
**Students may have multiple endorsements.
**For students to receive diploma and participate in graduation ceremony, they must complete FAFSAITASFA or opt-out form.

## Distinguished Level of Achievement and Performance Acknowledgements

A student must earn Distinguished Level of Achievement to be eligible for the top 10\% automatic admission program which requires:

- 4 credits in math, including Algebra II
- 4 credits in science
- All Foundation High School Program requirements
- At least one endorsement

A student may earn a performance acknowledgment for outstanding performance in the areas of:

- Dual Credit
- Bilingual/Biliteracy
- College Board (AP) exams
- PSAT, ACT, Aspire, SAT or ACT performance
- Nationally or internationally Recognized Business or Industry Certification or License


## EOC:

End of Course Tests

Retest opportunities are given in December of each year.

A student must pass all 5 EOC tests to receive a diploma and participate in the graduation ceremony.

FVE tests are required for graduation
 eligibility:


* v Eng. 1 - April 9, 2024 vEng. II - April 11, 2024
, $\checkmark$ Biology - April 23, 2024 $\checkmark$ US History - April 24, 2024
, v Algebral - April 25, 2024


## PSAT (Practice SAT)

October 3, 2023 during the school day
All 10th grade students are automatically registered. (No action needed by you or your child.)
***Qualifying scores on PSAT can be used for TSI exemption for Dual Credit Courses!

## ASVAB

## Date TBA

Students interested in taking ASVAB must sign up.

## SPRING COURSE SELECTION PROCESS

10th graders will receive a guidance lesson through their English II classes on November 10th. After this date, each student will meet with their counselor to discuss course selections for 11th grade.

## 2024-2025 PROCESS FOR CHANGING COURSE SELECTIONS

For 10th graders, students will have an opportunity to view course selections and make changes for 2024-25 school year.

In April, a Google Form will be available in the PARENTS HAC (Home Access Center). The form is sent to parents for final review and changes. Please review selections in April and make any changes before the last day in April. Teachers are hired and the master schedule is set based on spring course selections.

## What should students be doing?

- Attendance
- Working on making the best grades for a strong GPA
- Attending tutorials
- Passing EOC tests
- Researching careers, colleges and majors.


## Hmm, ...What can I do to help?

- Talk to your student
- Email teachers about concerns in the classroom
- Check the Home Access Center regularly for grades and updates
- Communicate with the attendance office about absences (within 3 days).
- Help your student research future careers.
- Encourage your student to attend school everydayll


## Looking ahead at college admissions

Academics: class rank, test results (ACT/SAT), classes taken.
Don't slack off your senior year! They see this too!

Personal Achievements: scores on essays, extracurricular activities, honors, work experience, service to school or community, special circumstances/challenges overcome
***You must check admission requirements for each college/university/trade school you are interested in to make sure you are taking the courses THEY want for freshman admission***

NHS is an organization for students who are academically talented.. portray leadership, and are actively involved in the community.

Sponsors:
Christine White de Ciro christine.whitedeciro@cfisd.net

Chase Battino chase.battino@cfisd.net

Requirements to receive invitation to apply:

Minimum GPA of 5.8
11th or 12th grade
All E's and S's in conduct for current school year

Attendance in current high school for one semester

## Get Involved!

$\Rightarrow$
Colleges want to know what you did with your time outside of the classroom.

Begin a portfolio in Xello (or a binder/folder) to keep track of your activities (community service, club membership. leadership positions, volunteer work projects outside of school).

## 

## Class of 2026 - Stay Conemetell

School Website : Cyparkcfisd.net

Get information on:

- College presentations or college visitors on campus
- Parent/student meetings and district college/career related events
- Reminders about AP and Dual Credit





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